

# Outcomes Assessment for Geology 352

## (Introduction to Geophysics)

<b>Course Outcomes</b>	<b>Objectives (SWABAT)</b>
<b>1. Understand the structure and composition of Earth</b>	<b>1.1 Sketch the internal layers of Earth in terms of both compositional and rheological boundaries</b> <b>1.2 Describe changes in Earth's physical properties, such as seismic velocity, elastic moduli and density, as a function of depth.</b>
<b>2. Understand the theory of plate tectonics and how it relates to processes such as volcanoes and earthquakes</b>	<b>2.1 Calculate relative velocities between tectonic plates</b> <b>2.2 Describe the location and type of earthquakes occurring at different plate boundaries</b>
<b>3. Understand how to integrate the physical principles and experimental data into the study of geologic processes on Earth and other planets</b>	<b>3.1 Solve quantitative problems related to Earth processes using mathematical techniques such as graphing, algebra, trigonometry, and calculus.</b> <b>3.2 Utilize theoretical models to evaluate and interpret geophysical data</b> <b>3.3 Determine which geophysical tools are best used to address a specific geologic question</b>
<b>4. Understand scientific methodology, scientific standards, and how to evaluate sources of scientific information</b>	<b>4.1 Distinguish between the different forms of scientific literature, including peer reviewed articles, abstracts, textbooks, popular media, and web resources.</b> <b>4.2 Understand scientific publications and discuss their merits and limitations.</b>
<b>5. Students will be comfortable using Excel spreadsheets, and/or MATLAB, and/or Mathcad for quantitative analysis</b>	<b>5.1 Create and interpret graphs of geophysical data.</b> <b>5.2 Apply appropriate statistical techniques to evaluation geophysical data</b> <b>5.3 Propagate geophysical data and results through multiple phases of analyses toward a integrated solution.</b>
<b>6. Students will develop problem-solving skills.</b>	<b>6.1 Identify whether a result is physically meaningful and realistic and if not, determine the nature of the discrepancy.</b>